

## UNIVERSITY OF ESSEX

### RULES OF ASSESSMENT FOR TAUGHT MASTERS DEGREES 2017-2018

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#### HEALTH AND SOCIAL CARE

#### MSc Speech and Language Therapy (Pre-registration) (24 months – full-time)

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##### 1 PREAMBLE

- a) These rules apply to the full-time (24 months) Masters course named above. The rules should be read in conjunction with the relevant Programme Structure, Programme Specification and on-line Module Directory entries. The Module Directory will give detail of assessment arrangements. The Programme Structure will identify which modules are core for the Scheme.
  - b) A taught module is any assessed component excluding the dissertation, which for this programme is HS859: Research Activity.
  - c) All Masters degrees can be awarded with distinction or merit.
  - d) Successful completion of the MSc also leads to eligibility to apply for registration with the Health Professions Council. There are two exit awards of Post Graduate Diploma – the Post Graduate Diploma in Speech and Language Therapy and the Post Graduate Diploma in Health Studies. Only the Post Graduate Diploma in Speech and Language Therapy (Pre-registration) leads to eligibility to apply for registration with the Health Care Professions Council.
  - e) It is for the Board of Examiners to determine whether the criteria for an award have been satisfied.
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##### 2 PASS MARK

- a) The pass mark for all modules of the Masters degree is 50.
  - b) For the purposes of these rules taught module averages, the overall weighted average for the taught modules and the mark for the dissertation will be rounded to the nearest whole number – i.e. 49.5 will count as 50, 49.4 as 49.
  - c) Clinical assessments are marked on a pass/fail basis.
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### **3 ELIGIBILITY FOR AN AWARD**

#### **THE MASTERS DEGREE**

##### **Pass**

To be awarded a pass in the Masters a student should:

- a) Obtain 180 credits at Masters level (level 7);
- b) Pass all the clinical assessments;
- c) Pass HS830 and HS835 (Foundation Studies 1 and 2).

#### **3.1 A Pass with Merit or Distinction**

Results for a Pass with Merit or Distinction are calculated by two methods, known as 'Dominant Quality' and 'Arithmetic Average'. Students will receive the more favourable result of the two.

##### **3.1.1 Pass with Merit**

###### **a) *Dominant Quality***

To obtain a merit a student should:

- a) Obtain 150 credits at the first attempt except in the case of substantiated extenuating circumstances accepted by the Board of Examiners;
- b) Obtain 120 credits at 60 or above, including the dissertation;
- c) Have no module mark below 50;
- d) Pass all clinical assessments.

###### **b) *Arithmetic Average***

To obtain a merit a student should:

- a) Obtain 150 credits at the first attempt except in the case of substantiated extenuating circumstances accepted by the Board of Examiners;
- b) Obtain 90 credits at 60 or above, which must include the dissertation;
- c) Have an overall weighted average mark of 60 or more;
- d) Have no module mark below 50;
- e) Pass all clinical assessments.

##### **3.1.2 Pass with Distinction**

###### **a) *Dominant Quality***

To obtain a distinction a student should:

- a) Obtain 150 credits at the first attempt, except in the case of substantiated extenuating circumstances accepted by the Board of Examiners;
- b) Obtain 120 credits at 70 or above, including the dissertation;
- c) Have no module mark below 50;
- d) Pass all clinical assessments.

**b) *Arithmetic Average***

To obtain a distinction a student should:

- a) Obtain 150 credits at the first attempt except in the case of substantiated extenuating circumstances accepted by the Board of Examiners;
- b) Obtain 90 credits at 70 or above, which must include the dissertation;
- c) Have an overall weighted average mark of 70 or more;
- d) Have no module mark below 50;
- e) Pass all clinical assessments.

**3.2 THE POSTGRADUATE DIPLOMA AND CERTIFICATE**

Where a student is either unable to complete their studies or does not achieve the required credits to be awarded a Masters, then the award of either a Postgraduate Diploma or a Postgraduate Certificate will be considered. Students can be considered for the award of a distinction and merit for an exit award.

**3.2.1 To be awarded a POSTGRADUATE DIPLOMA IN SPEECH AND LANGUAGE THERAPY (PREREGISTRATION) a student should:**

- a) Obtain 120 credits at Masters level (level 7);
- b) Pass all the clinical assessments;
- c) Pass HS810, HS830, HS831, HS832, HS833, HS834, HS835, HS836, HS837, HS838, HS839 & HS858.

This award leads to eligibility to apply for registration with the Health Professions Council.

**3.2.2 To be awarded a POSTGRADUATE DIPLOMA IN HEALTH STUDIES a student should:**

- a) Subject to (c), obtain 120 credits at Masters level (level 7)
- b) Pass all taught core modules.
- c) Failure with a mark of 40 or more for up to 30 credits in non-core modules will be condoned provided that the overall weighted average for the 120 PG Diploma credits is 50 or above.

This award **does not** lead to eligibility to apply for registration with the Health Professions Council.

**3.2.3 To be awarded a POSTGRADUATE CERTIFICATE IN HEALTH STUDIES a student should:**

- a) Obtain 60 credits at Masters level (level 7);
- b) Pass all taught core modules.

This award **does not** lead to eligibility to apply for registration with the Health Professions Council.

## **4 SECOND ATTEMPTS**

### **Second attempts at the assessment for taught modules**

- a) Students who have failed any taught module may have a second attempt at the assessment for the module(s);
- b) Where all individual components of assessment must be passed in order to pass the module only one opportunity to resubmit the failed component will be offered;
- c) The Board of Examiners will reinstate the module mark for a previous attempt at a failed module if it is higher than the mark for the most recent attempt;
- d) when a reassessment opportunity in a component leading to a numerical mark is offered the module aggregate will be calculated as follows:
  - i) Where students are not required to pass all the individual components of a module, the maximum mark that will be recorded for a module as a result of a second attempt is 50;
  - ii) Where students are required to pass all individual components of assessment, a pre-resubmission module aggregate will be calculated using the failed mark(s):
    - If the pre-resubmission module aggregate was below the pass mark then the resubmission can improve the module aggregate mark up to the pass mark only.
    - If the pre-resubmission module aggregate was above the pass mark then the resubmission cannot improve the module aggregate mark. The module aggregate is capped at the pre-submission aggregate.
    - Where the mark for the second attempt is lower than the mark for the first attempt, the final module aggregate will be that which is calculated using the mark of the most recent attempt.

**4.1** If a student fails a module on the second attempt at the assessment no further attempt is allowed and the student will be required to withdraw unless there are substantiated extenuating circumstances accepted by the Board of Examiners.

### **4.2 Second attempts at the assessment for a clinical placement**

- a) Only two failed clinical placements are permitted to be retaken as a second attempt.
- b) If a student who has already had two second attempts fails a third clinical placement, they will be required to withdraw unless there are substantiated extenuating circumstances accepted by the Board of Examiners.
- c) If a student fails a clinical placement on the second attempt at the assessment no further attempt is allowed and the student will be required to withdraw, unless there are substantiated extenuating circumstances accepted by the Board of Examiners.

### **4.3 Re-submission of Dissertation/ Project**

- a) Re-submission of dissertations is only permitted in the following circumstances:
  - i) Either substantiated extenuating circumstances accepted at the discretion of the Board of Examiners; or
  - ii) Where the original mark awarded is at least 40.

- b) Re-submission is subject to the following conditions:
  - i) A dissertation must normally be re-submitted within two months of the formal notification of permission to resubmit; in cases of extenuating circumstances, this may be extended to a maximum of twelve months;
  - ii) A dissertation which has been re-submitted because of a marginal fail shall be awarded no more than the minimum pass mark; in the case of re-submissions because of extenuating circumstances, the full range of marks shall be available to examiners.

## **5 ASSESSMENT PROCEDURES**

### **5.1 POWERS OF THE BOARD OF EXAMINERS**

The Board of Examiners shall have the following powers:

- a) Confirming the taught module marks achieved, including any resit marks presented to the Board, and awarding credit.
- b) Confirming dissertation/project marks.
- c) Confirming the assessment for clinical elements.
- d) Considering extenuating circumstances as necessary and their implications for results.
- e) Determining the appropriate award for each student.
- f) Requiring any student who either fails the second attempt for a module/placement or fails a third placement to withdraw.

### **5.2 END OF YEAR 1 BOARD**

The Board of Examiners shall meet at the end of Year 1 to consider the students' performance on all modules completed at that point. The Board shall have the power to:

- a) Confirm the taught module marks achieved, including any resit marks presented to the Board, and award credit.
- b) Confirm the assessment for the clinical elements completed.
- c) Determine whether each student may proceed to Year 2.
- d) Consider extenuating circumstances as necessary and their implications for results
- e) Require any student who either fails the second attempt for a module/placement or fails a third placement to withdraw.

### **5.3 EXTENUATING CIRCUMSTANCES**

Extenuating circumstances can only be considered by the Board of Examiners if the student has submitted an extenuating circumstances form by the agreed deadline. When substantial extenuating circumstances are accepted by the Board of Examiners it may use its discretion to depart from the rules of assessment where this is necessary to achieve a fair result.

### **5.4 EXAMINATION BOARD DISCRETION**

Except in the case of extenuating circumstances (see 5.3 above), the Board of Examiners does not have powers of discretion in relation to the application of the rules of assessment.

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**End**

