

Arabic Beginners Two COURSE CONTENT SUMMARY

The following is an approximate list of content covered during terms 1 & 2 of the course.

Please read carefully and ensure you choose the correct level for you.

In order to be suitable for this level, students must have completed Arabic Level One or have equivalent previous knowledge (please see course content for Level One).

This course aims to further develop the communicative competence of learners, both in speaking and writing supported by the coverage of relevant grammatical structures.

Please note that this is the continuation of a course for beginners and is not intended for those with intermediate level. If your level is too advanced for this course, you will be asked to withdraw.

If you know more than 65% of the content in the course, your level is too advanced for this level.

1. Vocabulary and Topics

At this level, you are expected to learn:

- how to talk in detail about yourself and your family members
- how to buy things in the market
- how to have a conversation at the restaurant
- how to talk about daily routine activities, hobbies and sports
- how to talk about your favourite food, favourite country, and favourite trip.

2. Grammar

Grammatical rules about verb tenses will be taught in this level. Also, students will expect to learn more advanced structures including:

- questions
- attached pronouns
- word roots
- comparative and superlative

3. Outcomes

By the end of the year, you will be expected to hold a basic conversation on everyday matters, be able to tell the time, count numbers, and speak about your hobbies, in addition to being able to read short Arabic texts.

4. Introduction to Arabic Culture

In addition, during the academic year, you will be introduced to different cultural topics in the Arab World with lists of vocabulary.

5. Textbook

Mastering Arabic 1 (3rd Edition) by Jane Wightwick & Mahmoud Gaafa. Palgrave Macmillan, 2014. ISBN: 9781137380449**

****Arabic Beginners Two will focus on the second half of the book**