

Court member



Assessment of expertise, skills and knowledge

The role of Court

The University Court is a stakeholder group, comprising members that take an active interest in and promote the University, and comment on its affairs. Members of Court are invited to a formal annual meeting which is part of a broader annual celebration of the University and its achievements, and which allows Court members to meet and network with each other, staff of the University and its friends.

We ask Court members to take an active interest in the life of the University and to promote it and its interests actively. We hope those active in business, the public sector or in the charities sector will help in providing opportunities for students or in developing links with business and the community. The University will ensure members are kept informed of the University's activities and strategic priorities, through the annual meeting and through other media.

Areas of expertise, skills and knowledge

The following areas have been identified as potential areas of knowledge, skills and expertise that you may have, and which you may wish to record:

Arts and culture (supporter of local arts, member of a local or national group, patronages; director)

Audit (analytical thinking; conducting preliminary audit reviews; qualified auditor)

Business (management, leadership, negotiation, service design and optimisation, logistics, strategy development, strategic planning, entrepreneurialism, knowledge of the world of work, operating at a high level in a complex organisation or in a highly regulated environment)

Charity (supporter, volunteering, patronage, trustee)

Communications and media relations (media communications industry, such as print media, publishing, news media, photography, cinema, broadcasting (radio and television), or advertising)

Complex project, programme and change management (project management, change management process, mission; strategic; operational; technological changes)

Estates and property (regulatory and practical issues facing property owners and asset managers; strategic real estate)

Finance and accounting (budgets, investments, taxation, financial management, business accounts)

Governance (previous board level experience as a non-executive director or executive director)

Health and Social Services (health educator, mental health, social work, counsellor)

Higher education policy (Office for Students, higher education reform, Universities UK)

Higher education quality and standards (Quality Assurance Agency, regulatory framework, external examiner)

HR, people and culture (employment, people management, equality, diversity and inclusion)

Information technology and digital transformation (digital technologies, processes and competencies)

Legal (employment, family, business, human rights/civil law, statutory, public)

Local community connections (local government, community groups, member of local organisation)

Marketing, sales and customer service (Customer journey design and review, relationship management, supply chain management, sales enablement)

Politics, public service and public policy (local government, Deputy Lieutenant, Government advisor)

Regional economic development (economic, political, and social welfare growth)

Research and knowledge exchange (knowledge transfer, funding, start-up companies, expertise exchanged with businesses, society and/or the economy)

Sport and leisure (Instructor, participant, organiser, viewer)

STEM (critical thinkers, science literacy, innovators)

Student voice and experience (Students' Union, School Governor, Parent Teacher representative, student empowerment)

Sustainability (both personal and professional, climate change, green initiatives, carbon footprint)

Self-assessment

Please self-assess any skills or knowledge, which you may have in the following areas, using the grading 0-5, where:

0. No experience, interest or knowledge
1. Interest with no experience or knowledge
2. Little experience or knowledge
3. Reasonable experience or knowledge
4. Considerable experience or knowledge
5. Expert experience or knowledge or professional qualification

Promotion of interest

Our knowledge, skills and experiences are changing all the time. We acquire new skills through training and knowledge exchange, sometimes without even acknowledging it. Gaining an insight into the knowledge, skills and experiences of our Court members and their willingness to share their interest or applying the skills or knowledge will help us in providing opportunities for students or in developing links with business, the community and other connections to realise potential mutual benefits involving students and academic staff.